

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Excellent

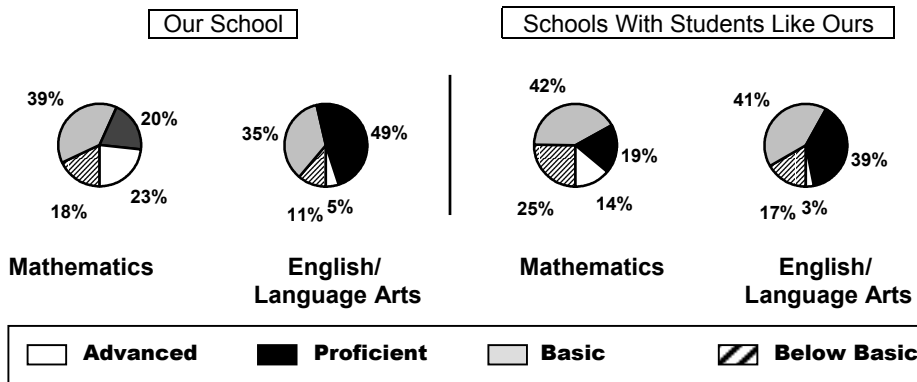
Number of Elementary schools with students like ours: 74.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=360)	88.9	81.9	N/A	N/A
Students with disabilities other than Speech (n=41)	61	40		
Students without disabilities (n=319)	92.5	87.5		
Gender				
Male (n=183)	85.8	80.2		
Female (n=177)	92.1	84.2		
Ethnic Group				
African American (n=160)	80.6	71.9		
Hispanic (n=11)	N/A	N/A		
White (n=174)	96	89.6		
Other (n=15)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=116)	77.6	72.2		
Pay for lunch (n=244)	94.3	86.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,032	N/A	\$5,228	\$5,347
• Prime instructional time	90.2%	Down from 93%	90.2%	90.2%
• Student-teacher ratio in core subjects	22.6 to 1	N/A	19.5 to 1	18.7 to 1
STUDENTS (n=697)				
• Attendance Rate	96.1%	Down from 97.1%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.9%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.7%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	89.4%	Down from 92%	95.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.7%	Down from 4.5%	2.9%	3.6%
TEACHERS (n=51)				
• Professional Development days per teacher	10.2 Days	Up from 5.7	8 Days	7.6 days
• Attendance Rate	95%	Down from 96.3%	95.4%	95.1%
• Teachers with advanced degrees	70.6%	Up from 67.3%	50.5%	47.7%
• Continuing contract teachers	76.5%	Up from 75%	86.2%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	81.3%	Down from 86.2%	88.6%	87.2%
• Average teacher salary	\$35,095	Up 4.6%	\$38,456	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	76.3%	N/A	64.2%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	92.4%	N/A	98.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	37.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0.3%	0.9%	1.1%
• Suspended or expelled	26	N/A	1	1
• Gifted and talented	22.1%	Up from 14.6%	16.6%	11.5%
• With disabilities other than speech	12.8%	Up from 10.2%	8.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Orange Grove Elementary is located in the West Ashley area of Charleston. It is a neighborhood school that draws its students from a wide range of cultural and socio-economic areas. Our school houses four self-contained special education classes in addition to two resource programs where students are mainstreamed when appropriate. We offer a traditional education that focuses on the basics, while enhancing the curriculum with technology, creative arts and other programs.

Significant accomplishments and notable awards are the direct result of dedicated and motivated parents and teachers. For years, Orange Grove has been known for its exceptional levels of parent and community involvement. We have repeatedly achieved recognition for excellence at the local, state and national levels. One of many significant accomplishments that speak to the excellence of Orange Grove is the 12 years we have received SC incentive Awards for faculty and student attendance and student test scores, a claim that can only be made by a few schools statewide! We have established two goals for this year; they are as follows: Students performing Below Basic must decrease by a minimum of 5%. Students performing in the Proficient and Advanced levels will increase by a minimum of 5%. The strategy we used to accomplish these goals is to provide a rigorous and relevant curriculum that insures all students have the opportunity to meet grade-level standards and maximize their ability to achieve.

I see our challenges as reducing the student/teacher ratio, improving students' Reading/Language Arts skills and improving students' mathematics skills.

Larry DiCenzo, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.7	95.2	(Avail. 2002)
Satisfied with social and physical environment	92.9	95.2	
Satisfied with home-school relations	88.1	97.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001069

Orange Grove Elementary
1225 Orange Branch Road
Charleston, SC 29407

Grades K-6 Elementary School

Enrollment: 697 Students

Principal

Larry DiCenzo 843-763-1520

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com